
BIOGRAPHICAL SKETCH

Provide the following information for the key personnel and other significant contributors in the order listed on Form Page 2.
Follow this format for each person. **DO NOT EXCEED FOUR PAGES.**

NAME Connelly, Lynne M.	POSITION TITLE Assistant Professor
eRA COMMONS USER NAME	

EDUCATION/TRAINING (*Begin with baccalaureate or other initial professional education, such as nursing, and include postdoctoral training.*)

INSTITUTION AND LOCATION	DEGREE (if applicable)	YEAR(s)	FIELD OF STUDY
Church Home & Hosp School of Nursing, Baltimore, MD	Diploma	1969	Nursing
University of MD School of Nursing, Baltimore, MD	BSN	1976	Nursing
University of MD School of Nursing, Baltimore, MD	MS	1978	Nursing
University of Kansas, Kansas City, KS	PhD	1994	Nursing

Positions and Honors

A. Professional Experience

- 1969-1978 Staff Nurse Positions in emergency and medical-surgical nursing
1978-1980 Head Nurse, Emergency Room, USAH, Nuremberg, Germany.
1980-1981 Chief, Nursing Education & Training, US Army Hospital, Nuremberg, Germany.
1982-1984 Chief Nurse, 15th Combat Support Hospital, Fort Belvoir, VA.
1984-1987 Head Nurse, Emergency Room, Walter Army Medical Center, Washington, D.C.
1988-1991 Chief, Nursing Education & Staff Development, Army Community Hospital, Fort Ord, CA.
1994-1996 Chief, Nursing Education & Staff Development, BAMC, Fort Sam Houston, TX.
1996-2000 Chief, Department of Nursing Science, AMEDD Center & School, and Associate Professor of Clinical Nursing, UT-Houston, SON, Fort Sam Houston, TX
2001-2003 Director, Clinical Skills & Assistant Professor, UTHSCSA, School of Nursing
2003-2005 Interim Associate Dean for Information Technology & Curriculum Resources and Assistant Professor, UTHSCSA School of Nursing
2005-Pres Assistant Professor, University of Kansas, School of Nursing

Honors, Professional Activities, and Awards

- 1994 KU Nurses Alumni Association Ph.D. Award for Outstanding Scholarship & Leadership
1995-2005 Research Review Committee, Delta Alpha Chapter, Sigma Theta Tau, Chair
1995, 1997 Scientific Review Panel for the Tri-Service Nursing Research Program (Member)
1996 Research Training: Developing Nurse Scientists, National Institute of Nursing Research, Clinical Center Nursing Department, National Institutes of Health, July 1996
1998 Phyllis J. Verhonick Research Award;
1998-Pres Reviewer for *Nursing Research*
2001-2004 Consultant to the AMEDD Patient Safety Program
2003-Pres Reviewer for *Journal of Nursing Scholarship*
2003-Pres Editorial Board of *Nursing Research*
2004 MEDSURG Nursing 2004 Research for Practice Writing Award

B. Selected peer-reviewed publications

Publications

- McMarlin, S. and **Connelly, L.** (1985). Reforger Data: Information Collected in a CSH Emergency Room During a Military Training Exercise. *Military Medicine*, 150, 368-371.
Martyak, T. and **Connelly, L.** (1988). Pseudoanaphylaxis: Two Case Studies, *Military Medicine*, 153, 96-7.
Connelly, L., Keele, B., Kleinbeck, S., Schneider, J., and Cobb, A. (1993). A Place to be yourself: Empowerment from the Clients' Perspective, Image: *Journal of Nursing Scholarship*, 25, 297-303.
Connelly, L. (1994). Encouraging critical thinking in staff development. *The Kansas Nurse*, 69(5), 1-2.

- Olson, R. K., & **Connelly, L.** (1995). Mentoring through predoctoral fellowships to enhance research productivity. *Journal of Professional Nursing*, 11, 270-275.
- Schneider, J. K., **Connelly, L. M.**, & Martin, A. (1996). Psychometric evaluation of the program evaluation instrument. *Journal of Continuing Education*, 27, 224-227.
- Connelly, L. M.**, & Kading, S. E. (1996). Chief Nurse's leadership fellows program. *Surgical Services Management*, 2(8), 28-31.
- Connelly, L. M.** & Hoffart, N. (1997). A research-based model of nursing orientation. *Journal of Nursing Staff Development*, 14(1), 31-38.
- Connelly, L. M.**, Hoffart, N., & Taunton, R. L. (1997). Why nurses stay: A qualitative study. *Surgical Services Management*, 3(5), 44-48.
- Reineck, C., **Connelly, L.**, & Yoder, L. (1997). Transition to the future: The Chief, Army Nurse Corps asks the field. *U. S. AMEDD Journal*, Fort Sam Houston, TX. .
- Connelly, L. M.**, Bott, M., Hoffart, N., & Taunton, R. L. (1998). Methodologic triangulation in a study of nurse retention. *Nursing Research*, 46(5), 299-302. .
- Clayton, B., Lypek, D., & **Connelly, L.** (2000). Faculty perceptions of characteristics needed for clinical success in military nurse anesthesia programs. *AANA Journal*, 68(6), 515-523.
- Miner-Williams, D., **Connelly, L.** & Yoder, L.H. (2000). Taking Charge. *Nursing 2000*, 30(3 Hosp Nurs): 32hn1-2.
- Goodman, P., Goodman, R. L., Barr, N., **Connelly, L.**, & Mirakian, A. (2000). Personality traits and types of Army Nurse Corps Officers. *U.S. Army Medical Department Journal*, (PB 8-00)1/2/3, 26-36.
- Connelly, L. M.** & Yoder, L. H. (2000). Improving qualitative proposals: Common problem areas. *Clinical Nurse Specialist*, 14(2), 69-74.
- Connelly, L. M.**, Yoder, L. H., & Miner-Williams, D. (2000). Recruitment and retention report. Hidden charges: Top competencies to develop in a charge nurse. *Nursing Management*, 31, 27, 29.
- Reineck, C., Finstuen, K., **Connelly, L.** & Murdock, P. (2001). Army Nurse Readiness Instruments: Psychometric evaluation and field administration. *Military Medicine*, 166(11), 931-939.
- Czerwinski, B. S., Wardell, D. W., Yoder, L. H., **Connelly, L. M.**, Ternus, M., Pitts, K., & Kouzekanani, K. (2001). Variations in feminine hygiene practices of military women in deployed and noncombat environments. *Military Medicine*, 166(2), 152-158.
- Connelly, L. M.**, Schretenthaler, J., & Taunton, R. L. (2002). Nurse anesthesia research: A follow-up study. *AANA Journal*, 70(6), 463-469.
- Connelly, L. M.**, Yoder, L. H., & Miner-Williams, D. (2003). A qualitative study of charge nurse competencies. *MEDSURG Nursing*.
- Connelly, L. M.**, & Yoder, L. H. (2003). A qualitative study of the barriers and facilitators of the charge nurse role. *Nursing Leadership Forum*.
- Connelly, L. M.**, Nabarrete, S. R., & Smith, K. K. (2003). A charge nurse workshop based on research. *Journal for Nurses in Staff Development*, 19 (4), 203-208.
- Connelly, L. M.** (2005). Welcoming new employees. *Journal of Nursing Scholarship*, 37 163-164.
- Connelly, L. M.** & Powers, J.L. (2005) On-line patient safety climate survey: Tool development and lessons learned. *Advances in Patient Safety: From Research to Implementation*, AHRQ publication No. 05-0021 CD.
- Connelly, L. M.** (2007). Understanding qualitative research. *MedSurg Matters*, 16 (1), 1, 14-15.

C. Research Support

Ongoing Research

Connelly (PI)

01/01/2007-Pres

Office of Research and Grants, School of Nursing, "Patients' Concerns about Health Care Safety: Instrument Development"

An instrument development study about patients' concerns about safety during hospitalization. This is based on previous qualitative study.

Connelly (PI)

05/01/2007- 05/01/2008

Delta Chapter, Sigma Theta Tau International, "A Study of Staff Nurses' Administration Practice Patterns and Attitudes Regarding the Titration of Opioids for Dying Patients in the Acute Care Setting."

Cross-sectional survey of staff nurse patterns and attitudes related managing the pain of patients in acute care when they have opioids ordered by titration.

Role: Investigator

Completed Research

Connelly (Investigator)

05/01/2003-05/31/2005

Institutional Review Grant, Patients' Concerns about Health Care Safety

A qualitative study of the perceptions of patients recently discharged from the hospital about their safety.

Connelly (PI)

02/01/2003-02/28/2004

Dean's Teaching Scholar, 2003, UTHSCSA School of Nursing, "Development of Professional Values in LPN-BSN students"

This is a survey study of values in LPN-BSN students during their school years.

Connelly (Co-PI)

05/01/2006-05/31/2007

Sigma Theta Tau and Office of Nursing Research, KU, "Reasons cited by Undergraduate nursing students for not participating in online evaluations"

This is a cross-section survey study of the reasons why students don't complete evaluations that are conducted online.